

Data Retreat

Essential Question:

Where are we now? How would you describe what is working and what needs attention in the past and present? What are the strengths, weaknesses, opportunities and threats as described by data, information and perceptions? What does the data picture look like today?

Outcomes: The Data Retreat provides an opportunity for the Strategic Plan Team to review the following data sources:

- Results of the Environmental Scan/System Assessment
- Academic/Achievement/Learning data
- Human Resource/Personnel data
- Learning Environment data
- Social/Emotional Student data
- Demographic data (student and community)
- Financial data (district)
- Satisfaction/Climate data (student, family, staff, community) such as the 5Essentials



Note: Trend, comparative, and cohort data are optimal, where possible.

Time Allocation:

6 hours (usually from 8:00-3:00 p.m. during the work day.) Usually 2-3 weeks following the Orientation Meeting.

Product:

The Data Retreat allows the Strategic Plan Team to know strengths, weaknesses, opportunities and threats, and to capture baseline data so a new vision can be established. The SWOT describes the current state of the district and answers the question, **“Where are we now?”**

The SWOT is then shared with stakeholder groups between the Data Retreat and the Vision Retreat to solicit feedback. The feedback is reviewed at the next meeting of the team.

District Responsibilities:

The district assists CEC in collecting and organizing the feedback from stakeholders for the plan team review of the Environmental Scan data.

The district organizes and presents data reports and each report is approximately 40 minutes:

- Academic Data: Student growth and achievement
- Learning and Working Environment: Culture and climate
- Resources: Financial, Facilities and Technology